



College of **HEALTH & SOCIAL SCIENCES**

Student Resource Center

At the College of Health & Social Sciences' Student Resource Center, we can provide you with the support you need to navigate University policies and regulations, direct you towards appropriate support services and offer a compassionate ear in a time of frustration or stress as you deal with the pressures of work, school and family responsibilities. Drop by to make an appointment to see one of our advisors.

Services Offered

- Academic Planning (GE/DPR/Major)
- Transition Support for Transfers
- Impacted Major Consultation
- Academic Probation Support
- General Life/Support Counseling
- Career Prep and Planning
- Graduation Check (GE and Graduation Requirements)
- Resume and Cover Letter Help

CHSS Student Resource Center

HSS 254
srcenter@sfsu.edu
(415) 405-3740
chss.sfsu.edu/src



CHILD & ADOLESCENT DEVELOPMENT

FALL 2021

ABOUT THE MAJOR

The Bachelor of Arts degree in Child & Adolescent Development (CAD) is designed for students interested in studying child and youth development and who wish to apply this knowledge in settings that serve children, youth and their families. The CAD major provides theoretical knowledge about child and youth development from an interdisciplinary and applied perspective. Students then learn to apply this knowledge to programs, services and policies for children, youth and families that are offered in community settings and classrooms.

CONCENTRATION AREAS

Early Childhood

The concentration in Early Childhood is for students who wish to work primarily with young children (infants, toddlers, and preschoolers) and their families in settings such as preschools, child care centers, schools, and social service agencies. This concentration is recommended for students who wish to meet requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing. The Department of Child & Adolescent Development at San Francisco State University is an approved participating institution of higher education, that prepares the early childhood workforce, in the California Commission on Teacher Credentialing (CTC) Early Childhood Education (ECE) Pilot.

Future career possibilities include: Infant-Toddler Teacher, Preschool Teacher, Pediatric Occupational Therapist, Center Director, Social Worker, Family Advocate, Child Psychologist/Therapist, Curriculum Specialist, Behavioral Technician, Physical Therapist, Parent Educator, Grant Writer, ASL Teacher and more!

School Age Child and Family

The School Age Child and Family concentration is recommended as preparation for students who wish to become elementary school teachers and plan to enroll in a Multiple Subjects Teaching Credential Program after graduation. This concentration is for students who wish to work primarily with school-age children and their families in settings such as elementary schools, social service agencies, and after-school programs.

Future career possibilities include: Elementary School Teacher, Bilingual Teacher, Nutritionist, School Psychologist, Speech Language Pathologist, Site Coordinator, Special Education Teacher, Superintendent, Tutor, School Nurse, Nonprofit Program Director and more!

Youth Work and Out of School Time

The Youth Work & Out of School Time concentration is for students who wish to work primarily with school-age children, adolescents, and transitional age youth in out of school time programs and social service agencies. Such programs include afterschool programs, juvenile justice, recreation, residential treatment, social services, mental health, and public health.

Future career possibilities include: Juvenile Probation Officer, Clinician, Case Manager, Youth Substance Abuse Counselor, After School Program Director, Child Life Specialist, Health Educator, Child Advocate Attorney, Outdoor Program Instructor, Child Life Specialist, Youth Advocate and more!



CAD ADVISING TIPS

- Complete **CAD 210** and **CAD 260** (or equivalents) with a letter grade of C or better and achieve junior status as soon as possible. These are prerequisites for the majority of the upper division CAD prefix courses.
- Enroll in **CAD 300** and **CAD 410** as soon as possible. Please be sure to complete all prerequisites for the courses before enrolling.
- All lower division students should meet with a major advisor the semester before becoming an upper division student (e.g., about 45 units completed). Lower division students should meet with advisors at the CHSS Student Resource Center during their freshman and sophomore years.
- Plan your courses. In the **CAD Major Planning Worksheets** section of the CAD website, download and complete the worksheet corresponding to your CAD major bulletin year
- Pass all CAD major courses with a letter grade of C or better.

For the most up to date information, please visit the CAD website at cad.sfsu.edu.



CHANGE OF MAJOR PROCESS

Please complete the Declaration/Change of Undergraduate Primary Major process on your SF State Gateway account to be accepted into the major. For step-by-step directions on how to change your major online, please visit cad.sfsu.edu/prospective. Please be sure to select the concentration for which you are applying. If you have any questions or concerns about changing your major, you can also visit the SF State Registrar's Office website at registrar.sfsu.edu for more details.

If students have more than 96 units completed, they may be unable to submit the online Change of Major request. If this happens, students will need to submit a paper Change of Major form to cad@sfsu.edu. Please visit <http://registrar.sfsu.edu/sites/default/files/cmfpdf.pdf>.

ADDING, DROPPING AND WITHDRAWING FROM CLASSES AFTER START OF SEMESTER

Please be aware of all deadlines. You may add courses via your Gateway before the first day of instruction, provided there is space available. Once classes start, you will need a permission number from your instructor to add a course via Gateway.

Dropping courses via your Gateway without it being noted on your academic record must occur within the first three weeks of each semester. After this three-week period, you are no longer allowed to drop courses via your Gateway. At this point, you must have a serious and compelling reason to withdraw from a course and submit a petition that includes supporting documentation and an unofficial transcript. If approved, a "W" will appear on your academic record. Withdrawals that lack serious and compelling reasons and/or viable supporting documentation may be denied within the College of Health & Social Sciences. Be conscientious about withdrawing from classes, as you are only allowed a maximum of 18 units for withdrawal. Please also keep in mind that you are only allowed to repeat a course once after receiving a failing grade.

Lastly, it is ALWAYS students' responsibility to ensure that they are in the appropriate classes — always check your schedule!

RESOURCES:

DEPARTMENT OF CHILD &

ADOLESCENT DEVELOPMENT:

HSS 348 | CAD@SFSU.EDU | (415) 405-3564

cad.sfsu.edu

ASSIST:

assist.org

CHSS STUDENT RESOURCE CENTER

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