The multidisciplinary program in Criminal Justice Studies in the School of Public Affairs & Civic Engagement explores the conception and implementation of law, crime and justice systems and ideas. The program emphasizes critical thinking about law, crime and justice systems and their entanglement with larger political economic processes. In particular, the program explores how ideas and systems of crime, law and justice shape broader issues of social justice, especially those related to the experience of race, class, gender, sexuality and age inequity in the U.S. The program teaches students the skills of critical analysis and ethical reasoning such that students can challenge structures and assumptions and innovatively contribute to the assessment of alternative solutions to problems associated with the identification control and prevention of crime and delinquency.

**EMPHASIS AREAS**

**Administration of Justice**

Students explore central features of criminal justice systems. Courses include treatment of distinguishing features of the U.S. criminal justice system and comparative perspectives of systems around the globe. Attention is given to recurring problems including abuse of authority, community conflict and discrimination in case processing. Students have opportunities to learn methods and applications for studying criminal justice systems and processes.

**Crime and Delinquency**

Courses in this area expose students to major explanations of what brings about different forms of juvenile delinquency and adult criminality. Students have opportunities to explore biological, feminist, economic, international, psychological, racial and sociological perspectives of crime and delinquency. In addition to addressing street crime, courses are available for learning about hate crime, organized crime, terrorism, and white collar crime. In addition to addressing street crime, courses are available for learning about hate crime, organized crime, terrorism and white collar crime.

**Legal Studies**

Attention is given to legal doctrine relevant to criminal justice, the practice of law by criminal justice agents and the experience of law by defendants, family members and victims. Courses include distinctive disciplinary perspectives of law as well as issues faced by particular populations. Students have the opportunity to learn and apply legal analysis, including case law and development of legal briefs.

**Working with Diverse Communities**

Working in the criminal justice system in any capacity requires interacting with individuals from diverse family, cultural, social and economic backgrounds. Courses in this area expose students to a deeper understanding and appreciation of individuals and groups from backgrounds other than their own. These courses help students develop communication skills to bridge cultural differences while working toward common goals related to the pursuit of social as well as criminal justice.
SUGGESTED FIRST AND SECOND YEAR COURSE SEQUENCE

FALL 2018
Area A1 or A3 Oral Communication or Critical Thinking
Area A2 Written Communication*
Area C1 or C3 Arts or Literature
Area D1, D2, or D3 Social Science, U.S. History or U.S. and California Government

SPRING 2019
Area A1 or A3 Oral Communication or Critical Thinking
Area A4 Written Communication II*
Area B4: Quantitative Reasoning*
Area D1, D2, or D3 Social Science, U.S. History or U.S. and California Government

FALL 2019
Area A4 Written Communication II* or Complementary Studies
Area B1* or B2* & B3: Physical or Life and Laboratory Science
Area C1 or C3 Arts or Literature
Area D1, D2, or D3 Social Science, U.S. History or U.S. and California Government

SPRING 2020
Area C1, C2*, or C3 Arts, Humanities or Literature
Complementary Studies
Area B1 or B2: Physical or Life Science and B3: Science Lab (if science lab was not completed in first semester)*
Complementary Studies, SF State Studies or Elective

General Education Areas Potentially Met by Courses in this Major
By successfully completing the Criminal Justice curriculum, you could also meet some of the Upper Division General Education requirements.
* AP and IB exam scores as well as courses taken at a community college can also impact the suggested course sequencing. If you are not sure how this will affect your scheduling, please contact an SRC advisor.
**Electives/Complementary Studies — please consult with major advisor on appropriate courses

ADDING, DROPPING AND WITHDRAWING FROM CLASSES AFTER START OF SEMESTER
Please be aware of all deadlines. You may add courses via your Gateway until before the first day of instruction, provided there is space available. Once classes start, you will need permission numbers from your instructor to add classes via Gateway.
Dropping courses via your Gateway without it noted on your official records must occur within the first three weeks of each semester. After this three-week period, you are no longer allowed to drop courses via your Gateway. You must have a serious and compelling reason to withdraw from a course and submit a petition with objective supporting documentation. If approved, a “W” will appear on your transcript. All withdrawal petitions that lack serious and compelling reasons and/or viable supporting documentation will be denied within the College of Health & Social Sciences. Be conscientious about withdrawing from classes as you are allowed a maximum of 18 units for withdrawal and “W”s on your transcript can reflect poorly. Also, keep in mind that you are only allowed to repeat a course once for a maximum of two times.
Lastly, it is ALWAYS students’ responsibility to ensure that they are in the appropriate classes — always check your schedule!

RESOURCES:
CRIMINAL JUSTICE STUDIES PROGRAM
School of Public Affairs & Civic Engagement
HSS 261 | cj@sfsu.edu | (415) 405-4129
cj@sfsu.edu

CHSS STUDENT RESOURCE CENTER
HSS 254 | srcenter@sfsu.edu | (415) 405-3740
chss.sfsu.edu/src

ASSIST
www.assist.org