The Bachelor of Arts degree in Child & Adolescent Development (CAD) is designed for students interested in studying child and youth development and who wish to apply this knowledge about child and youth development from an interdisciplinary and applied perspective. In addition to taking core courses, CAD majors select one of the three specialized concentrations that reflects their specific interest.

### ABOUT THE MAJOR

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### CONCENTRATION AREAS

#### Early Childhood

For students who wish to work primarily with young children (infants, toddlers, and preschoolers), and their families, in settings such as preschools, child care centers, schools and social service agencies. This concentration is recommended for students who wish to meet requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

**Future career possibilities include:** Infant-Toddler Teacher, Preschool Teacher, Pediatric Occupational Therapist, Center Director, Social Worker, Family Advocate, Child Psychologist/Therapist, Curriculum Specialist, Behavioral Technician, Physical Therapist, Parent Educator, Grant Writer, ASL Teacher and more!

#### School Age Child and Family

For students who wish to work primarily with school-age children and their families in settings such as elementary schools, social service agencies and after-school programs. This concentration is recommended as preparation for students who wish to become elementary school teachers, and who, therefore, plan to enroll in a Multiple Subjects Teaching Credential Program after graduation.

**Future career possibilities include:** Elementary School Teacher, Bilingual Teacher, Nutritionist, School Psychologist, Speech Language Pathologist, Site Coordinator, Special Education Teacher, Superintendent, Tutor, School Nurse, Nonprofit Program Director and more!

#### Youth Work and Out of School Time

For students who wish to work primarily with school-age children, adolescents and transitional age youth in out of school time programs and social service agencies. Such programs include afterschool programs, juvenile justice, recreation, residential treatment, social services, mental health and public health.

**Future career possibilities include:** Juvenile Probation Officer, Clinician, Case Manager, Youth Substance Abuse Counselor, After School Program Director, Child Life Specialist, Health Educator, Child Advocate Attorney, Outdoor Program Instructor, Child Life Specialist, Youth Advocate and more!
CAD ADVISING TIPS

- Complete CAD 210 and CAD 260 (or equivalents) with a letter grade of C or better and achieve junior status as soon as possible. These are prerequisites for the majority of the upper division CAD prefix courses.
- We encourage CAD students to enroll in CAD 300 and CAD 410 as soon as possible. Please be sure to complete all prerequisites for the courses before enrolling.
- We encourage all lower division students to meet with a major advisor the semester before becoming an upper division student (e.g., about 45 units completed). We encourage lower division students to meet with advisors at the CHSS Student Resource Center during their freshman and sophomore years.
- Know your bulletin year. You can find this information at the top of your Degree Progress Report (DPR).
- To plan for the courses CAD students need to take for their concentration, it is important that CAD students visit the CAD Major Planning Worksheets section of the CAD website. Use the worksheet corresponding to your CAD major bulletin year. This document is a tool to help you plan your courses and keep track of your progress in the major.
- All CAD major courses must be passed with a letter grade of C or better.

For the most up to date information, please visit the CAD website at cad.sfsu.edu.

APPLICATION INFORMATION

Applications to the CAD major can be submitted using the Change of Major page on students’ SF State Student Center. Please visit the CAD website for step by step instructions on how to submit a Change of Major request. If students have more than 96 units completed, they may be unable to submit the online Change of Major request. If this happens, students will need to submit a paper Change of Major form to SCI 394. Please visit http://www.sfsu.edu/~admisrec/forms/regforms/cmf.pdf

Be sure to select the concentration for which you are applying. No supplemental application is required by the CAD Department.

ADDING, DROPPING AND WITHDRAWING FROM CLASSES AFTER START OF SEMESTER

Please be aware of all deadlines. You may add courses via your Gateway before the first day of instruction, provided there is space available. Once classes start, you will need a permission number from your instructor to add a course via Gateway.

Dropping courses via your Gateway without it being noted on your academic record must occur within the first three weeks of each semester. After this three-week period, you are no longer allowed to drop courses via your Gateway. At this point, you must have a serious and compelling reason to withdraw from a course and submit a petition that includes supporting documentation and an unofficial transcript. If approved, a “W” will appear on your academic record. Withdrawals that lack serious and compelling reasons and/or viable supporting documentation may be denied within the College of Health & Social Sciences. Be conscientious about withdrawing from classes, as you are only allowed a maximum of 18 units for withdrawal. Please also keep in mind that you are only allowed to repeat a course once after receiving a failing grade.

Lastly, it is ALWAYS students' responsibility to ensure that they are in the appropriate classes — always check your schedule!

RESOURCES:

DEPARTMENT OF CHILD & ADOLESCENT DEVELOPMENT:
SCI 394 | CAD@SFSU.EDU | (415) 405-3564
cad.sfsu.edu

METRO CAD:
HSS 301 | metro@sfsu.edu | (415) 338-3034
metro.sfsu.edu

CAD PATH:
GYM 104 | path@sfsu.edu | (415) 405-0737
cad.sfsu.edu/path

CHSS STUDENT RESOURCE CENTER
HSS 254 | srcenter@sfsu.edu | (415) 405-3740
chss.sfsu.edu/src

ASSIST:
assist.org