

College of **HEALTH & SOCIAL SCIENCES**

Student Resource Center

At the College of Health & Social Sciences' Student Resource Center, we can provide you with the support you need to navigate University policies and regulations, direct you towards appropriate support services and offer a compassionate ear in a time of frustration or stress as you deal with the pressures of work, school and family responsibilities. Drop by to make an appointment to see one of our advisors.

Services Offered

- Academic Planning (GE/DPR/Major)
- Transition Support for First Time Freshman and Transfers
- Impacted Major Consultation
- Academic Probation Support
- General Life/Support Counseling
- Career Prep and Planning
- Graduation Check (GE and Graduation Requirements)
- Resume and Cover Letter Help

CHSS Student Resource Center

HSS 254

scenter@sfsu.edu

(415) 405-3740

chss.sfsu.edu/src



**SAN FRANCISCO
STATE UNIVERSITY**



RECREATION, PARKS & TOURISM

FALL 2018

The Department of Recreation, Parks, and Tourism (RPT) at SF State, in existence since 1946, has established a reputation for excellence. From distinguished faculty with extensive experience in teaching, research, and service, to a dynamic curriculum based on comprehensive feedback from students, alumni, current trends, and an advisory board of RPT professionals, students acquire the knowledge and skills to:

Engineer Experiences That Engage, Empower and Educate.

One of the program's most important resources for faculty and the curriculum is the diversity and vitality of the San Francisco Bay Area. The number of agencies, institutions, and leisure enterprises makes the region a hands-on classroom and living laboratory for public, private, and nonprofit recreation; local, state and national parks; and domestic and international tourism.

EMPHASIS AREAS

Community Recreation and Health

As a community recreation professional, you will be responsible for planning, organizing and directing these community services, activities, programs and events. Ultimately, you will play a critical role as a catalyst for social change – engineering experiences that lead to wellness and an enhanced quality of life among individuals, families and the community.

Events, Tourism, and Commercial Recreation

Persons employed in this field work in a wide variety of outdoor and indoor settings, from huge events like the Olympics, small corporate incentive travel programs; ecotourism tour companies in national parks, professional sports teams, conventional and visitors bureaus to theme parks.

Nonprofit Sector

The nonprofit sector offers as many types of positions as the for-profit sector; from youth services to civic and advocacy, from elderly services to emergency relief and child care, from after-school enrichment to performing arts and museums, from outdoor and natural resource protection to prevention and intervention planning, from funds development to grants and project management, from technical services and social assistance to volunteer management.

Outdoor Recreation, Parks, and National Resources

Professionals in this field are employed in a diverse range of activities within the scope of outdoor recreation, parks and natural resource management. Examples of job titles include: Outdoor recreation planner, adventure guide, park ranger, environmental education specialist, park manager, forester, wildlife manager, camp director, trail supervisor and many more.

SUGGESTED FIRST- AND SECOND-YEAR COURSE SEQUENCE

Fall 2018

Area A1 Oral Communication
Area A2 Written English Communication
Area A3 Critical Thinking (RPT 110)
Area B4 Quantitative Reasoning
Area B1 or B2 and B3 Physical or Life Science and Lab*

Spring 2019

Area A4 Written Communication II
Area B1 or B2 and B3(if needed) Physical or Life Science and Lab*
Area C1 Arts (RPT 210)
Area C3 Literature (RPT 230)

Fall 2019

Area C2 Humanities
Area D3 U.S. & CA Government
Area D1 Social Science (RPT 200)
Elective

Spring 2020

Upper Division Arts and/or Humanities**
Upper Division Social Sciences**
Area E RPT 200
Area D2 Social Science
Elective

AP and IB exam scores as well as courses taken at a community college can also impact the suggested course sequencing. If you are not sure how this will affect your scheduling, please contact an SRC advisor.

*Must match a Science Lab course with one Physical or Life Science class taken, and be taken concurrently or after lecture.

**To take Upper Division courses, 48 units must be completed at the start of semester or have 60 units completed at the end of the semester.

ADDING, DROPPING AND WITHDRAWING FROM CLASSES AFTER START OF SEMESTER

Please be aware of all deadlines. You may add courses via your Gateway until before the first day of instruction, provided there is space available. Once classes start, you will need permission numbers from your instructor to add classes via Gateway.

Dropping courses via your Gateway without it noted on your official records must occur within the first three weeks of each semester. After this three-week period, you are no longer allowed to drop courses via your Gateway. You must have a serious and compelling reason to withdraw from a course and submit a petition with objective supporting documentation. If approved, a "W" will appear on your transcript. All withdrawal petitions that lack serious and compelling reasons and/or viable supporting documentation will be denied within the College of Health & Social Sciences. Be conscientious about withdrawing from classes, as you are allowed a maximum of 18 units for withdrawal, and "W"s on your transcript can reflect poorly. Also keep in mind that you are only allowed to repeat a course once for a maximum of two times.

Lastly, it is ALWAYS students' responsibility to ensure that they are in the appropriate classes — always check your schedule!

RESOURCES:

**DEPARTMENT OF RECREATION,
PARKS & TOURISM**
HSS 307 | rpt@sfsu.edu | (415) 338-7529
recdept.sfsu.edu

CHSS STUDENT RESOURCE CENTER
HSS 254 | srcenter@sfsu.edu | (415) 405-3740
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ASSIST
www.assist.org